



THE HARKER SCHOOL

Academic Counseling Department

Counseling is a key facet of Harker's approach to developing mature and academically successful students. The primary function of the counseling department is to provide academic, social, psychological and emotional support to students and families. A licensed professional staff is trained to identify the source of student difficulties, as well as provide appropriate supports and interventions to address the specific needs of each student and family.

Our counseling department offers a continuum of support from childhood through adolescence, from classroom to courtside and from peer group to parents. Students are assigned to counselors according to grade level at the lower school, and alphabetically by last name at the middle and upper schools.

The diverse clinical background and extensive training of our counseling team allows us to approach each student through developmentally appropriate interventions that support optimal learning and psycho-social growth. We meet with students individually, facilitate clinical peer groups and regularly collaborate with teachers, parents, administration and outside support networks. This enables us to practice a "whole child" approach that recognizes and supports the development of a student's sense of self, resilience, motivation and critical thinking skills as well as his/her positive engagement in the learning process.

Counseling Staff



Lana Truong '10, LMFT

Lower School Counselor, K-2

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408.553.0540

Lana Truong '10 joined Harker's counseling department in 2020 after serving as a therapist in the Sunnyvale and Cupertino school districts, and as a wraparound and therapeutic behavioral services clinician at

Rebekah Children's Services in Campbell. She holds a master's in counseling psychology.



Ralene Wasielewski, LMFT, PPSC

Lower School Counselor,

Grades 3-5

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408.553.0510

Ralene Wasielewski came to Harker in 2021. She has been a licensed therapist for more than 20 years, working with children and their families in many differ-

ent settings and roles including agencies, private practice and schools. She has worked in school districts as a school counselor, therapist and wellness coordinator.



Natalie Wager, M.A., Psy.D.

Lower School Learning Specialist

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408.553.0546

Natalie Wager has been in private practice, conducting comprehensive pediatric educational and neuropsychological assessments, and worked at Stanford Children's

Health in the Department of Developmental Behavioral Pediatrics. She also provided comprehensive psychoeducational evaluations and cognitive behavioral therapy to students at the Morrissey-Compton Education Center in Redwood City, and advocated for children's educational needs as an educational consultant at the Department of Family and Child Services of Santa Clara County.



Kara Seeger, LMFT

Middle School Counselor,

Last Name A-L

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408.553.0302

Kara Seeger joined Harker in 2022. She maintains a private practice in Willow Glen. Previously, she created student success programs and outreach opportunities in

a Santa Cruz community. She has completed more than 3,000 hours of direct counseling to earn her full licensure as a professional counselor, and is a member of the California Marriage and Family Therapists. Ms. Seeger is also a certified undergraduate applications reader for the University of California schools.



Melinda Gonzales, Ph.D.

Middle School Counselor,

Last Name M-Z

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408.553.0303

Melinda Gonzales is a licensed clinical psychologist with many years of experience in child, adolescent and adult clinical settings. Before joining Harker in 2006, she was a

partner in a neuropsychology private practice in New York City and worked in various New York hospital settings in pediatric and

rehabilitation psychology. Dr. Gonzales is the advisor of the MS LIFE Student Board. She also sits on the Challenge Success and LIFE committees, which promote a healthy learning and social/emotional environment.



Kristen Morrelli, B.S.W., CLCA
Middle School Learning Specialist
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Kristen Morrelli joined Harker in 2024. She has held a variety of roles throughout her career as a special education teacher in private and public schools in California. She worked as a social worker/school advocate

for foster youth and later obtained her California Education Specialist credential from San Jose State University. She has taught in both special education classes for K-8 and as a lead teacher for both grades 2 and 4 at her last post.



Hui Hui Chang, LMFT
Upper School Counselor,
Last Name A-Gao
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408.345.9255

Hui Hui Chang started as a full-time counselor at Harker in 2012. Ms. Chang brings over 20 years of experience working with children, adolescents and families in both

public and private school environments as well as community agencies. Ms. Chang is a member of the California Association of Marriage and Family Therapists.



Jonah Alves, LMFT
Upper School Counselor,
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Jonah Alves has been at Harker since 2011, and became a full-time upper school counselor in 2017. Previously, she was a school counselor for the Santa Clara Unified

School District and a mental health clinician at The Bill Wilson Center in San Jose. She also was a mental health FIT therapist at the Stanford Youth Solutions in Sacramento in 2016, and in 2016-17 worked for Dignity Health Medical Foundation as a behavioral health clinician, also in Sacramento.



Kelly Leahy McKeown, LMFT, PPSC
Upper School Counselor,
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Kelly Leahy McKeown, who joined Harker in 2022, is a licensed marriage and family therapist and holds a Pupil Personnel Services Credential with a specialization in school counseling. She has served in

various capacities in both Independent and public-school programs on the Peninsula including director of student services, school counselor, college counselor, wellness coordinator, and as a founding team member of a start-up high school. Ms. Leahy McKeown is a member of the California Association of Marriage and Family Therapists and the National Association of College Admissions Counselors.



Rosalyn Schreiman, LCSW
Upper School Counselor
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Rosalyn Schreiman joined the counseling department in 2018. She has held a number of roles throughout her career as a licensed clinical social worker. She started

her career with the Department of Children and Family Services in foster care and adoption and later moved to dependency investigations. More recently, she was a site coordinator and school-based therapist in a public school district. She has also held roles as social work consultant and mental health therapist in a few different settings. Ms. Schreiman has a master's in social work and is a member of the California Association of Marriage and Family Therapists as well as the National Association of Social Workers.



Kadar Arbuckle, M.A.
Upper School Learning Specialist
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408.553.0361

Kadar Arbuckle joined the counseling department in 2020. He has been at Harker since 2012, and has held a variety of roles including counseling assistant, summer study skills teacher, and summer teacher

and activity leader. He holds a master's in education with an emphasis in counseling and student advocacy.



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