



Course Title: **Spanish 2 Honors**

Date of Last Revision: **March 2021**

Course Grade Levels: **9th, 10th Grade**

Prerequisite: **Completion of Spanish I and department approval.**

Course Overview:

This course is the accelerated continuation of the first year of Spanish. It is designed to build at a quick pace and in greater depth on the vocabulary and concepts introduced in beginning Spanish courses.

Spanish 2 Honors assumes that students have knowledge of the present, present progressive and a familiarity with the preterite tense. Exposure to particular grammar and of certain basic vocabulary is also assumed. During the first month we review and build upon first year concepts before we begin our study of new structures and vocabulary.

The objective of the course remains the cultivation of speaking, listening, reading and writing skills. As in the first year of Spanish, students secure a grasp of the fundamentals of the language through drilling, a continual review of vocabulary, listening exercises, short readings, writing assignments, presentations, dialogues and other conversational activities. Along with their study of the language structure, students are exposed to texts and formal and popular media that encourage them to use their basic knowledge of Spanish. Students will strengthen and broaden their knowledge by discussing timely events and discovering and exploring Hispanic culture and society. The course prepares students for the Spanish 3 Honors course.

Students are recommended for the course by their Harker teachers based on having earned a solid A average in Spanish 1 and on having demonstrated strong oral and written skills and a strong work ethic. Students new to the upper school can also secure admission into the course by achieving a qualifying score on the departmental placement exam. Students in regular Spanish 2 may be moved to the Honors class at any point in the year if they are maintaining a solid A average and by teacher recommendation.

To achieve the course objectives, students are expected to adhere to the following guidelines:

1. Students must prepare thoroughly for each class session by completing all of the homework assigned.
2. Students must participate actively during in class exercises and activities while limiting themselves to speaking only Spanish.
3. Students will be directed to appropriate online dictionaries (WordReference.com). They must avoid using English or Spanglish in completing homework assignments, during in-class activities, while doing in-class presentations or when taking an oral test.
4. Students are encouraged to ask questions after class or they should set up a time for extra help sessions if they remain unclear about any of the course material after a lesson.

Text and Materials Used for Instruction:

1. Descubre 2 textbook and online Supersite (Vistas Higher Learning)
2. Selected stories from Leyendas latinoamericanas
3. Short novels: Casi se muere, La leyenda de la llorona
4. Film: "Coco" (fall)

Course Content:

A. Review Period – Grammar and Vocabulary

1. Basic classroom expressions
2. Ser vs. Estar
3. Descriptive adjectives used with "ser"
4. Descriptive adjectives used with "estar"
5. Adjective / Noun Agreement
6. Present tense (all forms)
7. The present progressive tense
8. Saber vs. Conocer
9. The Gustar Construction
10. Direct/Indirect Object Pronouns
11. The daily routine – reflexive verbs
12. Preterite Tense (all forms)

B. Spanish 2 Grammar

1. Preterite of saber, querer, conocer, poder, tener, tener que
2. The Imperfect Tense
3. 'Se' constructions
 - a. Passive 'se'
 - b. 'se' for unplanned occurrences
4. Adverbs
5. Time expression w/ Hacer
6. Preterite vs. Imperfect
7. Por and Para
8. Reciprocal reflexives
9. Imperative mood
 - a. Informal commands
 - b. Formal commands
 - c. Nosotros commands
10. Subjunctive mood
 - a. Subjunctive with verbs of will and influence
 - b. Subjunctive with verbs of emotion
 - c. Subjunctive with doubt, disbelief, and denial
 - d. Conjunctions followed by subjunctive
 - e. Subjunctive in adjective clauses
11. Past participles used as adjectives
12. Future Tense
13. Perfect tenses (present, past, present subjunctive)
14. Summary of uses of present subjunctive

C. Spanish 2 Vocabulary

1. Health and Medical Terms
2. Parts of the Body
3. Symptoms and Medical Conditions
4. The Car and its Accessories
5. Electronic Products

6. Computers and Technology
7. Parts of a House
8. Household Chores
9. Table Settings
10. Nature and the Environment
11. Recycling and Conservation
12. City Life
13. Daily Chores
14. Money and Banking
15. At a Post Office
16. Health and Well Being
17. Exercise and Physical Activity
18. Nutrition

D. Culture

1. Hispanic celebrations (weddings, quinceañeros,)
2. Mexican tradition of Día de los Muertos and Los corridos with the film “Coco”
3. Country focus (Chile, Costa Rica, Argentina, Panamá, Colombia, Venezuela)
4. Hispanic poetry
5. Popular songs in Spanish
6. Environmental issues and Ecotourism in Latin America
7. Stores and shopping in Hispanic countries
8. Indigenous civilizations of Latin America (Leyendas)
9. Colonial Latin America (Leyendas)
10. History of 5 de mayo
11. Articles on travel, politics and culture from “El pórtico al mundo hispano,” National Spanish Honors Society publication

Instructional Methods & Strategies:

The course is conducted in entirely Spanish with only occasional use of English for clarification. An immersion method is used to develop students’ oral proficiency and listening skills as well as communicative strategies in the target language. Additionally, video, audio, print and textual media provide exposure to the Spanish-speaking world. Previously studied linguistic and vocabulary topics are recycled along with introduction of new topics. Board work and oral work, listening and reading comprehension activities, conversational pair or small group work, language games, video or audio viewing and discussion make up the elements of class work.

Typical Assignments:

A. Homework

Homework is assigned after each class meeting and is divided into Day 1 and 2 to encourage students to practice on days when class does not meet. Assignments maybe online exercises from their textbook Supersite, written activities on worksheets, oral comprehension activities via the text online audio, original sentences or short paragraphs or short reading assignments. Assignments may also include spoken recordings in preparation for their oral assessments.

B. Written assessments

Students will keep an in-class journal in which they will write on interpersonal or thematic prompts during each class meeting. Students will have in class writing assessments at the completion of each thematic unit that require the incorporation of vocabulary and grammar indicated by the teacher along with paying close attention to grammar and vocabulary already introduced. Students will be asked to revise the essays after the instructor has marked any errors with correction symbols.

C. Oral assessments

Students will receive an oral participation grade based on in-class exercises such as: questions-answers using grammatical patterns, verb drills, role playing, pair conversation language games, debates and skits. Students’ positive attitude, general demeanor, citizenship, and self-initiative also contribute to their participation grade.

Oral evaluations may entail having students record themselves answering personal questions or questions of interpretation about a reading using the Descubre Voiceboard or online tools, giving presentations (an original dialogue or sharing information about oneself), or recitation of a poem. Oral evaluations are based on accuracy, use of target vocabulary and grammar, fluency and correct pronunciation.

D. Tests and quizzes

Short quizzes may be given at any time typically at the end of a class period to summarize the main points of a lesson, or at the beginning of a class as a homework comprehension check. These may be given orally, online or with short written answers.

Vocabulary and grammar exams are given upon completion of a thematic unit, generally once a month. Exams are cumulative, though focus on the most recently learned material. Studying for a quiz or test involves reviewing the previous grammar and vocabulary learned. Students will not be allowed to retake any quiz or exam, though if they do poorly, they are required to come correct their tests and may earn some points back. Unit tests may consist of

1. Vocabulary
2. Grammar
3. Short composition
4. Translations
5. Listening comprehension
6. Reading comprehension

The final exam at the end of each semester will include an oral exam that will be given during the last week of classes.